Week 6 (9/18-9/22)

Monday

-Prepare for presentation with your group

-Notes: Divisions in France (5)  
-Group Presentations on 6 sections (5 min each) (35)

-Read pg. 659 after “Reign of Terror” presentation (10)  
-Record notes during/after group presentations

Tuesday

-HW: 3-2-1 Read on pg. 663-667 and Cornell Notes pg. 668-671 on the 7 red and black headings. Start with Napoleon’s costly mistakes. See common classroom activities on website for 3-2-1 read description.

-Notes: Comparing American and French Revolutions (10)  
-View Ilustration # 1 from Mindsparks –Identify the person (5)  
-View Illustration #2 from Mindsparks – Identify the person  
-Type I: Answer question #5 from Illustration #2 from Mindsparks (15)  
-Discuss (5)

-Class Read: Setting the Stage pg. 663 (5)

-Contrast with U.S. American revolution resulted in a democracy with a Constitution and Bill of Rights. French Revolution inability to form a government allowed Napoleon (military dictator) to take power (5)

-Introduction to 3-2-1 read and Cornell notes. (5)

Wednesday

-CW/HW: Read chapter 24 section 1 "Latin American Peoples Win Independence" and complete the worksheets using pg. 681-686

-Analyze map pg. 666. Discuss Napoleon’s continental system (5)

-Partner: Upset with France and its policies Russia withdrew from the continental system. Napoleon responded by invading Russia with 422,000 soldiers in June of 1812. To avoid battles with the superb military leader, what policy did the Russians follow as they retreated eastward? Explain this strategy. See pg. 669-670. (10)

-Class Discussion: View map and chart on pg. 670 “Napoleon’s Russian Campaign (5)

-Discuss how defeat in Russia led to Napoleon’s downfall. Battle of Nations (1814) and Waterloo (1815) (5)

-Review significance of American Revolution and French Revolution.

-Where is Latin America? Locate on map (5)  
-View maps on pg 685.Who controlled Latin American in 1800? (5)  
-Read setting the stage pg. 681 (5)  
-Partner: Begin worksheet (15)

Thursday

-No School – Rosh Hashana

Friday

-Review maps pg. 431. Significance? (5)

-Read pg. 684 and discuss how enlightenment ideas were spread. Bolivar and other’s travels to U.S. and Europe as well as education abroad. Connect with Bolivar and Toussaint-Louverture (5)  
-Self-grade Latin American Revolutions worksheet (20)

-Class Discussion: In general, were European Revolutions successful? Why Not? Were Latin American Revolutions successful? Why? (10)

-Show Grades/Work on Regions of the World Project (10)